

The Nevada Department of Education (NDE), Office of Student and School Supports (OSSS), aims to deepen its partnerships with Local Education Agencies (LEAs) to more effectively support the implementation of our state's key reforms that will lead to improved outcomes for all students. More specifically, the OSSS School Improvement team strives to support LEAs in determining the quality of implementation of CSI School Performance Plans (SPPs) in their districts. This requires not only adhering to areas of compliance, but also being deliberate in ways we streamline our collaboration efforts. Quarterly progress checks is one way to help ensure CSI schools are making progress toward increasing student achievement and improving the quality of instruction for all students.

Progress Update #3

Due Friday, February 26, 2021

Submit/Post to School Website

School Performance Plan Implementation: Using data from your winter interim assessment(s) please provide a short narrative to capture your progress in the implementation of your School Performance Plan thus far.

Professional Development

Progress: We created a PLC Checklist to streamline our backwards planning, curriculum design, common assessments and item analysis. This checklist has identified areas to improve upon within our PLCs.

Barriers: Structuring time to allow for staff to do all of things aspects of PLCs with fidelity

Next Steps: In identifying areas of improvement, creating an action plan to address those areas and improve upon them.

Family Engagement

Progress: Because of illnesses by PTO president and Principal, meetings have been inconsistent but have now been scheduled and moving forward on. Website traffic is still at record numbers as well as social media. Daily videos keep families engaged on school notices.

Barriers: Covid related barriers have limited meetings.

Next Steps: Begin meeting again on regular basis and reach out to incoming 6th grade families to increase participation

Curriculum, Instruction, Assessment

Progress: Using Essential Standards to backwards plan 2nd semester units and begin next school year units

Barriers: Time and focus on current units limit abilities to give complete focus to future units.

Next Steps: In identifying areas of improvement in planning, creating an action plan to address those areas and improve upon them.

Elementary and Middle Schools report interim data here:

1. Did you meet the targets established after the Fall interim assessment?

| <input type="checkbox"/> Yes | <input checked="" type="checkbox"/> No |
|----------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| What if any adjustments will you make to your 2020-2021 School Performance Plan? | What adjustments will you make to your 2020-2021 School Performance Plan? None. We believe that staying consistent with our instruction, our interventions and our plan will lead to improvement in an inconsistent year. |

2. What targets will you set for the spring benchmark based on this initial data? If we complete SBAC Assessments this year, our goal will be to increase the number of students moving from Level 3 to Level 4 by 2%. If we do not complete the SBAC Assessments, our target will be to increase the Mean RIT score on MAP by 3 points in each subject area.